

Jewish Peoplehood: A Look at American Jewry - תשפ"א (2020-2021)

| Unit | Start | End | Meeting Type | Theme | Learning Resources | Activities | Credit Hours |
|------|----------|----------|--------------|---|--|--|------------------|
| 1 | 18.10.20 | - | Synchonous | Opening Session: What & Why | 1.Trivia Quiz <u>http://www.funtrivia.com/playquiz/quiz29185521</u> <u>69c10.html</u> 2. former Minister of Education, Naftali Bennett 3. Chief English Inspector, Dr. Tziona Levy 4. Guest speaker | Introductions | 2 19:30-21:00 |
| | 18.10.20 | 31.10.20 | Asynchronous | Course intro/challenges facing American Jews today | Introductions - Who Am I and Why Am I Here? Google slides PPT introducing the topic of the course of Jewish Peoplehood and the project. Ten Challenges Facing Judaism – slides discussion in the forum | Google slides Discussion in the forum | 2 |
| 2 | 1.11.20 | 14.11.20 | Asynchronous | Jewish Migration to the U.S. | Video clip and article with background information on American Jewry, Reading material and pictures. | Answer a question and write a description OR a letter OR answer one additional question. | 4 |
| 3 | 15.11.20 | 28.11.20 | Asynchronous | Jewish Assimilation – Making America Home | The Melting Pot, Lower East Side Tenement Museum, Ellis Island and the Statue of Liberty | Answer one question OR complete a mini-task | 4 |
| 4 | 29.11.20 | 12.12.20 | Asynchronous | The Jews' Integration into American Life | I Jews and Industry: Hollywood and the Film Industry, the Garment Industry, Finance | Write an interview on ONE of the three topics. | 4 |
| | | | | American Jews Help Israel | II Machal and the Israeli Air-Force, American Volunteers in 1948, Lone Soldiers III Operation Magic Carpet: The Airlift of Yemenite Jews to Israel | | |
| 5 | 13.12.20 | 26.12.20 | Asynchronous | I The Jewish Americans or American Jewry? | Guest lecturer 1. Different streams of Judaism in America 2. Jewish identity in America - What does it mean to be Jewish in America? 3. Assimilation of American Jews 4. Programs to connect American Jews to Israel | Answer the question: In your opinion, what is the most significant thing you learned from the lecture and why? | 4 |
| | | | | II Programs | Links to several YouTubes of programs | Give your opinion and upload a link. | |
| 6 | 27.12.20 | 9.1.21 | Asynchronous | Taking it to Our Students | Participants work on creating the project component (creative task). | Fill out a table to report on your choice of topic and your creative task. Upload your project component (creative task) | 4 |

*** There may be changes in the course program ***



| 7 | 10.1.21 | 23.1.21 | Asynchronous | Giving Feedback | How to Give Positive Feedback | . Give positive feedback to 2 other teachers. | 4 |
|-------------|---------|---------|--------------|---|-------------------------------|---|---|
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| 8 | 24.1.21 | 6.2.21 | Asynchronous | Closing Session: What Have We Learned? | PPT summary | | 2 |
| inal ask | 7.2.21 | 21.2.21 | - | - | - | Reflection & Implementation in school next year | - |

Total: 30 credit hours