# Syllabus for the Professional Development Course

## Practical Problem Based Learning Tasks (PPBL)

| שעות אקדמיות + שעות המפגש בפועל | פעילויות | משאבי למידה | נושא היחידה | סוג יחידה | תאריך | מספר יחידה |
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| 4 | Introductions and breaking the ice with "Pedagogical Biography". The syllabus with the aims of the course. Looking at some final products and the possible advantages and disadvantages to this model. What is a suitable problem for a PPBL?<br><br>Articles:<br>The history of this type of learning.<br>"Why don't students like school?<br>Willingham | A powerpoint with the syllabus and the benefits and disadvantages of online courses. An active discussion with the participants. The "model" of problem/enquiry based tasks and its place in the English Curriculum. (Meaningful Learning) Course aims The "Literature Initiative" A general overview of the model. The principles behind enquiry based learning. | An introduction and overview of the course and its structure.<br><br>What is an online course and how can I get the most out of it? A tutorial how to use the Moodle. An understanding of the "model" of problem/enquiry based tasks.<br><br>What is Problem Based Learning in English Literature? | Zoom 2 hours<br><br>Moodle 2 hours | 1 November 2020 | 1 |

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| 4 | The participants learn about the first stage.<br>Then they look at its practical applications in the literary pieces.<br><br>As I grew older<br>All My Sons<br>A Summer's Reading<br><br>The participants choose a poem or short story that they will work with in the following sessions. The participants prepare stage one. | Some possible problems for the PPBL. | An overview of the model<br><br>The first stage – Detection of the Problem/Issue of Enquiry | Non synchronous Moodle | 29 November 2020 | **29 November 2020** |
| 4 | The participants learn about the second stage. Then they look at its practical application in three literary pieces.<br><br>The participants prepare stage two of their unit. | Example of the second stage of researching the issue. | The second stage - Researching | Non synchronous Moodle | 27 December 2020 | **3** |
| 4 | The participants learn about the third stage. Then they look at its practical application in the three literary pieces.<br><br>The participants prepare stage three of their unit. | Using three set pieces to show how each one deals with the third stage of Understanding the issue from a practical application. | The third stage- Understanding the issue from a practical application (gather information and present it.) | Non synchronous Moodle | 17 January 2021 | **4** |
| 4 | The participants learn about the fourth stage. Then they look at its practical application in the three literary pieces.<br><br>The participants prepare stage four of their unit. | Using three set pieces to show how each one deals with the fourth stage of Understanding the issue from a practical application. | The fourth stage – Formation and raising possible solutions. Choosing a solution and explaining. | Non synchronous Moodle | 21 February 2021 | **5** |

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| 4 | The participants learn about the fifth stage. Then they look at its practical application in the three literary pieces.<br><br>The participants prepare stage five of their unit. | Using three set pieces to show how each one deals with the fifth stage of Understanding the issue from a practical application. | The fifth stage- Presenting the solution<br><br>Option 3: Perspective and audience focused | Non synchronous Moodle | 14 March 2021 | 6 |
| 4 | The participants in the course will think of possible ways to cope with the difficulties. If there are other difficulties they will raise them. This will be a COLLABORATIVE TIPS page on google docs.<br>The participants will also prepare or a checklist and comment on the grading rubric. | Possible difficulties will be raised during the process, in the classroom and out.<br><br>Part of classroom management is being organized with checklists and rubrics and clear instructions. | A difficulty:<br>Classroom management | Non synchronous Moodle | 18 April 2021 | 7 |
| 2 | Participants will learn about giving feedback and how to reflect. They will receive instructions for the final assignment.<br>Feedback will be given. | How I can implement this into my classes next year? What was good and what didn't work? | Reflection/ Feedback and conclusion of the course. | Non synchronous Moodle | 23 May 2021 | 8 |

סה"כ שעות:  30